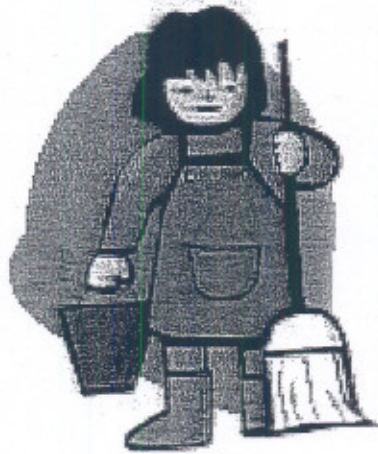


Any or Some?

Quantifying Count & Non-count Nouns in Yes/No Questions Regarding Cleaning Supplies in the Workplace

Materials Developed by Judith Yancey



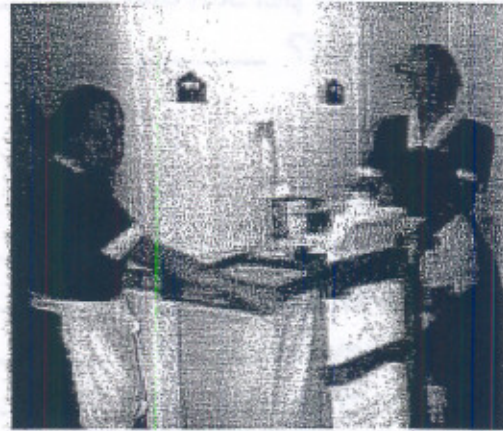
Target Audience:

- These materials are intended for a class of 10-14 beginning to high beginning learners in an adult education setting.
- Many of the learners work in jobs such as housekeeping.
- They have already discovered count and non-count nouns.
- They are familiar with cleaning vocabulary from their jobs and from previous activities.

Warm-up Activity

[The images below are shown to the class on the overhead projector.

The teacher poses questions to the class such as, "What do you see? What is this person doing? Where does he/she work? What does he/she use?"



Listening

Listen to the dialogs. Answer the questions.



Conversation 1

1. How many people do you hear? _____
2. Where are they? _____
3. What do they need to do? _____
4. What does the person ask for? _____
5. Do they have it? _____

Conversation 2

1. How many people do you hear? _____
2. Where are they? _____
3. What do they need to do? _____
4. What does the person ask for? _____
5. Do they have it? _____

Conversation 3

1. How many people do you hear? _____
2. Where are they? _____
3. What do they need to do? _____
4. What does the person ask for? _____
5. Do they have it? _____

Conversation 4

1. How many people do you hear? _____
2. Where are they? _____
3. What do they need to do? _____
4. What does the person ask for? _____
5. Do they have it? _____

Language Presentation

Listen to the dialogs. Next, practice reading them with a partner.

Conversation 1

Daniela and Soumiya, two housekeepers, are talking at work.



Daniela: We need to clean the windows. Do we have any Windex?

Soumiya: No, we don't have any.

Daniela: Okay, I'll go to the store.

Conversation 2

Hung and Nancy, two co-workers, are talking at work.



Hung: We need to clean the bathroom. Do we have any paper towels?

Nancy: Yes, we have some.

Hung: Okay, good.

Conversation 3

Kyung Ha and Esperanza, two housekeepers, are talking at work.



Kyung Ha: We need to clean the sinks. Do we have any sponges?

Esperanza: No, we don't have any.

Kyung Ha: Okay, I'll go to the store.

Conversation 4

Olfat and Carlos, two co-workers, are talking at work.



Olfat: We need to mop the floors. Do we have any floor cleaner?

Carlos: Yes, we have some.

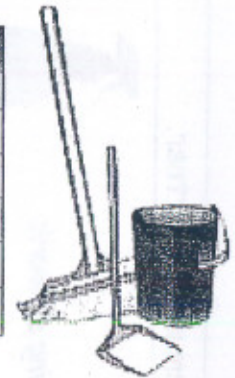
Olfat: Okay, that's great.

Look at the dialogs. In each dialog, there is a question and an answer with either *some* or *any*. Underline the sentences that have *some* and *any*.

Highlighting/Discovery

Look at the dialogs in the Language Presentation. Complete the table:

QUESTION									
				?					
Do	we	have	any	Windex?	No	we	don't	have	any.
				sponges?					
				paper towels?	Yes	we		have	some.
				floor cleaner?					



THINK: When do you use *any*? When do you use *some*? Is your answer different for count or non-count nouns?

1. WRITE YOUR OWN RULE for using any and some:

We use some when _____

We use any when _____

2. If your co-worker says, "Do we have any _____?", you say...

"_____ " if you have it.

"_____ " if you do not have it.

Controlled Activity

Noe and Rosa, two housekeepers, are talking about the work they must do today. Look on the supply shelf. What do they have? Write the word for each picture.



Supply Shelf

Read each dialog below. Use the Supply Shelf and complete each dialog.

(1) SAMPLE

Noe: We need to clean the bathroom. Do we have any toilet paper?

Rosa: Yes, we have some.

Noe: O.k.

(2)

Rosa: We also need to take out the trash.
Do we have any trash bags?

Noe: _____

Rosa: O.k.

(3),(4)

Noe: We need to wash the dishes. Do we have any dish detergent?

Rosa: _____

Noe: O.k.

Rosa: Do we have any sponges?

Noe: _____

Rosa: O.k.

(5),(6)

Noe: We need to mop the floor. Do we have any mops?

Rosa: _____

Noe: O.k.

Rosa: Do we have any floor cleaner?

Noe: _____

Rosa: O.k.

(7)

Noe: We also have to clean the mirrors. Do we have any paper towels?

Rosa: _____

Noe: O.k.

(8)

Rosa: And we need to clean the windows. Do we have any Windex?

Noe: _____

Rosa: O.k.

(9), (10)

Rosa: Oh, we also need to clean the toilets. Do we have any rubber gloves?

Noe: _____

Rosa: O.k. Do we have any toilet cleaner?

Noe: _____

Semi-Controlled Activity

Choose 3 or 4 pictures from the teacher's envelope. These things are now in your supply closet. Next, use your supply closet to complete each dialog below using the structure you have been practicing.

(1.) Paulina and Alex, two housekeepers, are talking at work.

Paulina: We need to clean the windows. Do we have any Windex?

Alex: _____

Paulina: O.k.



(2) Wanda and Loc Thi, two housekeepers, are talking at work.

Wanda: We need to wash the dishes. Do we have any dish detergent?

LocThi: _____

Wanda: O.k.

(3) Jung Seok and Juan, two housekeepers, are talking at work.

Jung Seok: We need to clean the toilets. Do we have any toilet cleaner?

Juan: _____

Jung Seok: O.k.

(4) Pablo and Edina, two housekeepers, are talking at work.

Pablo: We need to mop the floors. Do we have any Lysol?

Edina: _____

Pablo: O.k.



(5) Khaled and Maruska, two housekeepers, are talking at work.

Khaled: We need to take out the trash. Do we have any trash bags?

Maruska: _____

Khaled: O.k.

(6) Yonghwan and Dominic, two housekeepers, are talking at work.

Yonghwan: We need to clean the bathrooms. Do we have any paper towels?

Dominic: _____

Yonghwan: O.k.

(7) Juanita and Jose, two housekeepers, are talking at work.

Juanita: We need to wash the dishes. Do we have any sponges?

Jose: _____

Juanita: O.k.

(8) Felipe and Katie, two housekeepers, are talking at work.

Felipe: We need to sweep the floor. Do we have any dustpans?

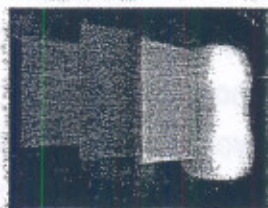
Katie: _____

Felipe: O.k.



[Semi-Controlled Activity, continued.]

- The images below should be photocopied, cut apart, and placed in an envelope.
- Students will choose 3 or 4 of the images from the envelope, and use them as the "supply closet" for the Semi-Controlled Activity]



Communicative Activity

Work with a partner. One of you will have a "to-do" list for work. The other one will have an inventory list of the supply closet at work.

Without looking at each other's paper, find out what products you need to buy for today and what products you already have, using the structure you have been practicing.

When you finish, you and your partner will choose another envelope and repeat the same activity. This time you will switch roles. If you had the To-do list for the first activity, now you will have the Inventory.

ENVELOPE A



To-do List:

vacuum the carpet
sweep the floor
wash the windows
do the laundry

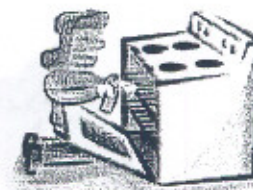
take out the trash
mop the floor
wash the dishes
clean the bathroom



Inventory of the supply closet:

brooms
dustpans
dish detergent
bleach
laundry detergent

windex
floor cleaner
trash bags
toilet paper
floor polish



ENVELOPE B



To-do List:

wash the dishes
clean the toilet
clean the oven

mop the floor
take out the trash
clean the mirrors



Inventory of the supply closet:

rubber gloves
paper towels
sponges
laundry detergent

dish detergent
mops
floor Cleaner
toilet cleaner



ANSWER KEY

Listening

Listen to the dialogs. Answer the questions.

Conversation 1

1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the windows
4. What does the person ask for? Windex
5. Do they have it? no



Conversation 2

1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the bathroom
4. What does the person ask for? paper towels
5. Do they have it? yes

Conversation 3

1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the sinks
4. What does the person ask for? sponges
5. Do they have it? no

Conversation 4

1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? mop the floors
4. What does the person ask for? floor cleaner
5. Do they have it? yes

Language Presentation

Listen to the dialogs. Next, practice reading them with a partner.

Conversation 1

Daniela and Soumiya, two housekeepers, are talking at work.



Daniela: We need to clean the windows. Do we have any Windex?

Soumiya: No, we don't have any.

Daniela: Okay, I'll go to the store.

Conversation 2

Hung and Nancy, two co-workers, are talking at work.



Hung: We need to clean the bathroom. Do we have any paper towels?

Nancy: Yes, we have some.

Hung: Okay, good.

Conversation 3

Kyung Ha and Esperanza, two housekeepers, are talking at work.



Kyung Ha: We need to clean the sinks. Do we have any sponges?

Esperanza: No, we don't have any.

Kyung Ha: Okay, I'll go to the store.

Conversation 4

Olfat and Carlos, two co-workers, are talking at work.

Olfat: We need to mop the floors. Do we have any floor cleaner?

Carlos: Yes, we have some.

Olfat: Okay, that's great.

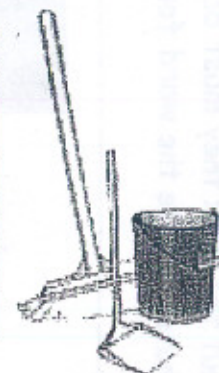


Look at the dialogs. In each dialog, there is a question and an answer with either *same* or *any*. Underline the sentences that have *some* and *any*.

Highlighting/Discovery

Look at the dialogs in the Language Presentation. Complete the table:

QUESTION					ANSWER				
DO	SUBJECT	HAVE	ANY	NOUN?	NO	SUBJECT	DO + NOT	HAVE	ANY
Do	we	have	any	Windex?	No	we	don't	have	any.
Do	we	have	any	sponges?	No	we	don't	have	any.
					YES	SUBJECT		HAVE	SOME
Do	we	have	any	paper towels?	Yes	we		have	some.
Do	we	have	any	floor cleaner?	Yes	we		have	some.



THINK: When do you use *any*? When do you use *some*? Is your answer different for count or non-count nouns?

1. WRITE YOUR OWN RULE for using any and some:

We use some when the answer is yes, we do have it

We use any when the answer is no, we do not have it

2. If your co-worker says, "Do we have any _____?", you say...

"Yes, we have some" if you have it.

"No, we don't have any" if you do not have it.

Controlled Activity

Noe and Rosa, two housekeepers, are talking about the work they must do today. Look on the supply shelf. What do they have? Write the word for each picture.



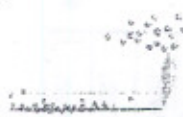
toilet paper



trash bags



Windex



sponges



rubber gloves

Supply Shelf

Read each dialog below. Use the Supply Shelf and complete each dialog.

(1) SAMPLE

Noe: We need to clean the bathroom. Do we have any toilet paper?

Rosa: Yes, we have some.

Noe: O.k.

(2)

Rosa: We also need to take out the trash.
Do we have any trash bags?

Noe: Yes, we have some.

Rosa: O.k.

(3),(4)

Noe: We need to wash the dishes. Do we have any dish detergent?

Rosa: No, we don't have any.

Noe: O.k.

Rosa: Do we have any sponges?

Noe: Yes, we have some.

Rosa: O.k.

(5),(6)

Noe: We need to mop the floor. Do we have any mops?

Rosa: No, we don't have any.

Noe: O.k.

Rosa: Do we have any floor cleaner?

Noe: No, we don't have any.

Rosa: O.k.

(7)

Noe: We also have to clean the mirrors. Do we have any paper towels?

Rosa: No, we don't have any.

Noe: O.k.

(8)

Rosa: And we need to clean the windows. Do we have any Windex?

Noe: Yes, we have some.

Rosa: O.k.

(9), (10)

Rosa: Oh, we also need to clean the toilets. Do we have any rubber gloves?

Noe: Yes, we have some.

Rosa: O.k. Do we have any toilet cleaner?

Noe: No, we don't have any.

Semi-Controlled Activity

Choose 3 or 4 pictures from the teacher's envelope. These things are now in your supply closet. Next, use your supply closet to complete each dialog below using the structure you have been practicing.

ANSWERS WILL VARY depending on the pictures that each student draws.

(1.) Paulina and Alex, two housekeepers, are talking at work.

Paulina: We need to clean the windows. Do we have any Windex?

Alex: _____

Paulina: O.k.



(2) Wanda and Loc Thi, two housekeepers, are talking at work.

Wanda: We need to wash the dishes. Do we have any dish detergent?

Loc Thi: _____

Wanda: O.k.

(3) Jung Seok and Juan, two housekeepers, are talking at work.

Jung Seok: We need to clean the toilets. Do we have any toilet cleaner?

Juan: _____

Jung Seok: O.k.

(4) Pablo and Edina, two housekeepers, are talking at work.

Pablo: We need to mop the floors. Do we have any Lysol?

Edina: _____

Pablo: O.k.



(5) Khaled and Maruska, two housekeepers, are talking at work.

Khaled: We need to take out the trash. Do we have any trash bags?

Maruska: _____

Khaled: O.k.

(6) Yonghwan and Dominic, two housekeepers, are talking at work.

Yonghwan: We need to clean the bathrooms. Do we have any paper towels?

Dominic: _____

Yonghwan: O.k.

(7) Juanita and Jose, two housekeepers, are talking at work.

Juanita: We need to wash the dishes. Do we have any sponges?

Jose: _____

Juanita: O.k.

(8) Felipe and Katie, two housekeepers, are talking at work.

Felipe: We need to sweep the floor. Do we have any dustpans?

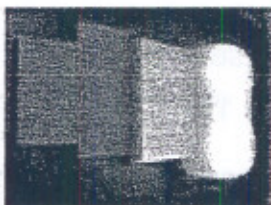
Katie: _____

Felipe: O.k.



[Semi-Controlled Activity, continued.]

- The images below should be photocopied, cut apart, and placed in an envelope.
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Communicative Activity

Work with a partner. One of you will have a "to-do" list for work. The other one will have an inventory list of the supply closet at work.

Without looking at each other's paper, find out what products you need to buy for today and what products you already have, using the structure you have been practicing.

When you finish, you and your partner will choose another envelope and repeat the same activity. This time you will switch roles. If you had the To-do list for the first activity, now you will have the Inventory.

ENVELOPE A

ANSWERS WILL VARY



To-do List:

vacuum the carpet
sweep the floor
wash the windows
do the laundry

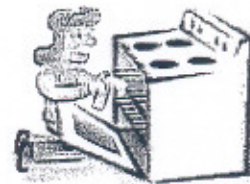
take out the trash
mop the floor
wash the dishes
clean the bathroom



Inventory of the supply closet:

brooms
dustpans
dish detergent
bleach
laundry detergent

windex
floor cleaner
trash bags
toilet paper
floor polish



ENVELOPE B



To-do List:

wash the dishes
clean the toilet
clean the oven

mop the floor
take out the trash
clean the mirrors



Inventory of the supply closet:

rubber gloves
paper towels
sponges
laundry detergent

dish detergent
mops
floor Cleaner
toilet cleaner

