

Appendix C: Post-Teaching Student Surveys

Post-Teaching Survey Tally Sheet

	G1	G2	G3	G4	rate	diff?	intimidate?	uncomfort?	know?	seemed...	favorite	least fav	seats	sheets	relate	understand
1	3	3	4	4	OK	2	N	Y	Y	prepared	cookies	telefon	indif	4	yes	3
2	4	4	4	4	OK	2	N	Y	Y	prepared	cookies	game	indif	3	yes	3
3	3	4	4	4	OK	2	n	n	y	organized	explan.		like	4	yes	3
4	3	3	3	3		3	n	n	y	prep/org	game	lesson	like	3	yes	3
5	4	3	3	4	ok	2	n	n	y	prepared	play		indif	3	yes	3
6	3	4	2	3	varied	3	n	n	m	prep/org	game	telefon	indif	3	yes	3
7	4	4	4	4	ok	1	n	n	y	prep/org	game	telefon	like	4	yes	4
8	4	4	4	4	varied	2	n	n	y	prepared	exp/ply	telefon	indif	4	yes	3
9	4	4	4	4	OK	2	n	n	y	prepared	gm/ply	gm part1	like	4	yes	3
10	3	2	3	3	varied	3	n	n	y	prepared	game	cookie	dis	4	n	2
11	4	4	4	4	ok	1	n	n	y	prep/org	game		like	4	yes	3

	telefon	gram	theater	game	german vs. Eng
1	2	4	3	3	good
2	2	3	4	1	appropriate
3	2	4	3	4	w/gramm: both
4	2	3	2	3	good: more exposure
5	2	3	4	1	maybe better english for grammar
6	3	3	3	4	start in eng; explain german structure in context of eng. Lang
7	2	4	4	4	best method. Compromise btwn immersion & realistic ability o students
8	2	3	4	3	clarify in eng at end
9	3	4	3	3	little eng as possible
10	2	2	1	3	clarify more in eng.
11	2.5	4	4	4	german, using engl only wen necessary

Other Comments
approachable
animated but in control
smiling, positive, willing to stop and help
enthusiastic, prepared, helpful, understand KI, grammar sheets well organized

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	(3)	4
Contextualize KI/ make the purpose clear	1	2	(3)	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	(4)
Make the lesson engaging / interesting	1	2	3	(4)

ME:

I spoke...	Too fast / too slow / it varied / OK			
How difficult was my German to understand?	(easy) 1	(2)	3	4 (hard)
Did I intimidate you?	Yes / No			
Did I make you feel uncomfortable by calling on you?	Yes / No			
Did you feel like I knew what I was talking about?	Yes / No			
I seemed.....	(prepared) / unprepared / organized / disorganized			

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson?	The telephone game the headings at the scenarios			
What was your LEAST favorite part?	The "telephone" game			
What did you think about the seating arrangement?	☺ ☹ ☹			
What did you think about the handouts?	(confusing) 1	2	3	(4) (helpful)
Could you relate to the material? (topics, language, examples)	Yes / No			
You feel you understand the Konjunktiv I...	(not well) 1	2	(3)	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	(2)	3	4
Grammar explanation (Sheet 1)	1	2	3	(4)
Grammar illustration ("Cookie Play")	1	2	(3)	4
Practice ("Who said that?" activity)	1	2	(3)	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? I liked this

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke... Too fast / too slow / it varied / OK

How difficult was my German to understand? (easy) 1 2 3 4 (hard)

Did I intimidate you? Yes / No

Did I make you feel uncomfortable by calling on you? Yes / No

Did you feel like I knew what I was talking about? Yes / No

I seemed..... prepared / unprepared / organized / disorganized

Other comments about my "classroom presence": You were approachable

GENERAL:

What was your favorite part of the lesson? reading the script

What was your LEAST favorite part? the game matching the quotes with the people

What did you think about the seating arrangement? ☺ ☹ ☹

What did you think about the handouts? (confusing) 1 2 3 4 (helpful)

Could you relate to the material? (topics, language, examples) Yes / No

You feel you understand the Konjunktiv I.... (not well) 1 2 3 4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon") 1 2 3 4

I don't think it helped.

Grammar explanation (Sheet 1) 1 2 3 4

could have been clearer.

Grammar illustration ("Cookie Play") 1 2 3 4

fun + good practice

Practice ("Who said that?" activity) 1 2 3 4

not fun, didn't help me.

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? I think it's appropriate for this level.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke...	Too fast / too slow / it varied / OK			
How difficult was my German to understand?	(easy) 1	2	3	4 (hard)
Did I intimidate you?	Yes / No			
Did I make you feel uncomfortable by calling on you?	Yes / No			
Did you feel like I knew what I was talking about?	Yes / No			
I seemed.....	prepared / unprepared / organized / disorganized			

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson?	Explanation of KI			
What was your LEAST favorite part?				
What did you think about the seating arrangement?	😊 😐 ☹️			
What did you think about the handouts?	(confusing) 1	2	3	4 (helpful)
Could you relate to the material? (topics, language, examples)	Yes / No			
You feel you understand the Konjunktiv I...	(not well) 1	2	3	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	2	3	4
Grammar explanation (Sheet 1)	1	2	3	4
Grammar illustration ("Cookie Play")	1	2	3	4
Practice ("Who said that?" activity)	1	2	3	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? When you explain grammar, it might be better to speak both German and English because sometimes German grammar is complicated. Otherwise, I don't mind if you only speak German.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke...	Too fast / too slow / it varied / OK			
How difficult was my German to understand?	(easy) 1	2	3	4 (hard)
Did I intimidate you?				Yes / No
Did I make you feel uncomfortable by calling on you?				Yes / No
Did you feel like I knew what I was talking about?				Yes / No
I seemed.....	prepared / unprepared / organized / disorganized			

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson? the quotes

What was your LEAST favorite part? the lesson

What did you think about the seating arrangement?	☺ ☹ ☹			
What did you think about the handouts?	(confusing) 1	2	3	4 (helpful)
Could you relate to the material? (topics, language, examples)				Yes / No
You feel you understand the Konjunktiv I...	(not well) 1	2	3	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	2	3	4
Grammar explanation (Sheet 1)	1	2	3	4
Grammar illustration ("Cookie Play")	1	2	3	4
Practice ("Who said that?" activity)	1	2	3	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? It is a good idea because it exposes students to more German

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Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	(4)
Contextualize KI/ make the purpose clear	1	2	(3)	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	(3)	4
Make the lesson engaging / interesting	1	2	3	(4)

ME:

I spoke...	Too fast / too slow / it varied (OK)			
How difficult was my German to understand?	(easy) 1	(2)	3	4 (hard)
Did I intimidate you?				Yes / (No)
Did I make you feel uncomfortable by calling on you?				Yes / (No)
Did you feel like I knew what I was talking about?				(Yes) No
I seemed.....	(prepared) / unprepared / organized / disorganized			

Other comments about my "classroom presence": were animated but in control of the class

GENERAL:

What was your favorite part of the lesson? the skit

What was your LEAST favorite part? none

What did you think about the seating arrangement?	☺ ☹ ☹			
What did you think about the handouts?	(confusing) 1	2	(3)	4 (helpful)
Could you relate to the material? (topics, language, examples)				(Yes) No
You feel you understand the Konjunktiv I....	(not well) 1	2	(3)	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	(2)	3	4
point of KI <u>could have been explained and had same impact</u>	1	2	(3)	4
Grammar explanation (Sheet 1)	1	2	(3)	4
<u>a little redundant</u>	1	2	3	(4)
Grammar illustration ("Cookie Play")	1	2	3	(4)
<u>should have explained each thing after the scene</u>	(1)	2	3	4
Practice ("Who said that?" activity) <u>not all at the end</u>	(1)	2	3	4
<u>didn't really reinforce</u>	(1)	2	3	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? I think more of it should have been explained in English - we're used to being taught grammar in English, but I understood what you were saying for the most part

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

I think you handled yourself really well and didn't seem nervous at all. I think everyone understood the topic for the most part - ~~at~~ if you had just taught in German I think we would have been confused without the cookie skit and the "Telefon" thing at the beginning of class. Overall, good job!

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

	Too fast / too slow / <u>it varied</u> / OK			
I spoke...				
How difficult was my German to understand?	(easy) 1	2	3	4 (hard)
Did I intimidate you?				Yes / <u>No</u>
Did I make you feel uncomfortable by calling on you?				Yes / <u>No</u>
Did you feel like I knew what I was talking about?				Yes / <u>No</u>
I seemed.....	<u>prepared</u> / unprepared / <u>organized</u> / disorganized			

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson?	<u>The activity at the end of the lesson with sentences and photos</u>			
What was your LEAST favorite part?	<u>Telefon</u>			
What did you think about the seating arrangement?	☺ ☹ ☹			
What did you think about the handouts?	(confusing) 1	2	3	4 (helpful)
Could you relate to the material? (topics, language, examples)	<u>Yes</u> / No			
You feel you understand the Konjunktiv I....	(not well) 1	2	3	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	2	3	4
<u>Explain more the purpose of the activity</u>				
Grammar explanation (Sheet 1)	1	2	3	4
<u>Add model of actual structure</u>				
Grammar illustration ("Cookie Play")	1	2	3	4
<u>Perhaps explain more of how things / why certain structure is being used</u>				
Practice ("Who said that?" activity)	1	2	3	4
<u>Very enjoyable, allowed us to have fun while learning grammar</u>				

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? You should have started the lesson in English and perhaps explain the grammar structure we were going to learn in the context of the English language.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke...	Too fast / too slow / it varied / OK			
How difficult was my German to understand?	(easy) 1	2	3	4 (hard)
Did I intimidate you?				Yes / No
Did I make you feel uncomfortable by calling on you?				Yes / No
Did you feel like I knew what I was talking about?				Yes / No
I seemed.....	prepared / unprepared / organized / disorganized			

Other comments about my "classroom presence": Always smiling, positive, willing to stop and help if someone did not understand.

GENERAL:

What was your favorite part of the lesson?	<u>Practice with famous Germans</u>			
What was your LEAST favorite part?	<u>Telefon (I like the warmup idea just + bad personal flashbacks)</u>			
What did you think about the seating arrangement?	☺ ☹ ☹ ☹			
What did you think about the handouts?	(confusing) 1	2	3	4 (helpful)
Could you relate to the material? (topics, language, examples)				Yes / No
You feel you understand the Konjunktiv I....	(not well) 1	2	3	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	2	3	4
<u>see above</u>				
Grammar explanation (Sheet 1)	1	2	3	4
<u>Explained well</u>				
Grammar illustration ("Cookie Play")	1	2	3	4
<u>Very detailed & helpful</u>				
Practice ("Who said that?" activity)	1	2	3	4
<u>Combined w/ interesting facts</u>				

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? Best method. We want to learn to speak German and the best way is to be immersed in the language but we can't be expected to understand everything yet.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke...	Too fast / too slow / <u>it varied</u> / OK			
How difficult was my German to understand?	(easy) 1	2	3	4 (hard)
Did I intimidate you?	Yes / No			
Did I make you feel uncomfortable by calling on you?	Yes / No			
Did you feel like I knew what I was talking about?	Yes / No			
I seemed.....	<u>prepared</u> / unprepared / organized / disorganized			

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson?	<u>explanation + cookies</u>			
What was your LEAST favorite part?	<u>Telefon</u>			
What did you think about the seating arrangement?	☺ ☺ ☺			
What did you think about the handouts?	(confusing) 1	2	3	4 (helpful)
Could you relate to the material? (topics, language, examples)	Yes / No			
You feel you understand the Konjunktiv I....	(not well) 1	2	3	4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	1	2	3	4
Grammar explanation (Sheet 1)	1	2	3	4
Grammar illustration ("Cookie Play")	1	2	3	4
Practice ("Who said that?" activity)	1	2	3	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? Probably better this way, but clarifying in English at the end of the lesson is always helpful

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	<u>4</u>
Contextualize KI/ make the purpose clear	1	2	3	<u>4</u>
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	<u>4</u>
Make the lesson engaging / interesting	1	2	3	<u>4</u>

ME:

I spoke... Too fast / too slow / it varied / OK

How difficult was my German to understand? (easy) 1 2 3 4 (hard)

Did I intimidate you? Yes / No

Did I make you feel uncomfortable by calling on you? Yes / No

Did you feel like I knew what I was talking about? Yes / No

I seemed..... prepared / unprepared / organized / disorganized

Other comments about my "classroom presence": Not really anything to say here.
You seemed pretty enthusiastic and prepared.

GENERAL:

What was your favorite part of the lesson? The grammar sheets and cookie exercise

What was your LEAST favorite part? The first portion of grammar, but that's nothing too

What did you think about the seating arrangement? 😊 😐 😞 special when learning a new bit of grammar.

What did you think about the handouts? (confusing) 1 2 3 4 (helpful)

Could you relate to the material? (topics, language, examples) Yes / No

You feel you understand the Konjunktiv I.... (not well) 1 2 3 4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon") 1 2 3 4

Grammar explanation (Sheet 1) 1 2 3 4

Very helpful and easy to read/understand.
Grammar illustration ("Cookie Play") 1 2 3 4

Easy to understand. Good examples.
Practice ("Who said that?" activity) 1 2 3 4

Interesting, but not everyone knows who Wöhring is, you get me?

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? English is
good for necessary clarification, but if you can get by on only German,
that's better for everyone.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Thank you for teaching this class, it was very ~~helpful~~ helpful and I think I have a good base for

Konjunktiv I now. The grammar sheets were well organized and should be useful. Good luck with your studies and your teaching.

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke... Too fast / too slow / it varied / OK

How difficult was my German to understand? (easy) 1 2 3 4 (hard)

Did I intimidate you? Yes / No

Did I make you feel uncomfortable by calling on you? Yes / No

Did you feel like I knew what I was talking about? Yes / No

I seemed..... prepared / unprepared / organized / disorganized

Other comments about my "classroom presence": _____

GENERAL:

What was your favorite part of the lesson? Who said that activity

What was your LEAST favorite part? Cookie Play activities

What did you think about the seating arrangement? ☺ ☹ ☹

What did you think about the handouts? (confusing) 1 2 3 4 (helpful)

Could you relate to the material? (topics, language, examples) Yes No

You feel you understand the Konjunktiv I... (not well) 1 2 3 4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon")	<u>1</u>	2	3	4
Grammar explanation (Sheet 1)	1	<u>2</u>	3	4
Grammar illustration ("Cookie Play")	<u>1</u>	2	<u>3</u>	4
Practice ("Who said that?" activity)	1	2	<u>3</u>	4

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? clarity more in english

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard

Post-Teaching Survey

GOALS:

	Did I succeed? (1 = no, 4 = yes)			
Introduce and explain Konjunktiv I (KI)	1	2	3	4
Contextualize KI/ make the purpose clear	1	2	3	4
Provide opportunities to speak (in context of a grammar lesson)	1	2	3	4
Make the lesson engaging / interesting	1	2	3	4

ME:

I spoke... Too fast / too slow / it varied / OK

How difficult was my German to understand? (easy) 1 2 3 4 (hard)

Did I intimidate you? Yes / No

Did I make you feel uncomfortable by calling on you? Yes / No

Did you feel like I knew what I was talking about? Yes / No

I seemed.... prepared / unprepared / organized / disorganized

Other comments about my "classroom presence": you were great about teacher

GENERAL:

What was your favorite part of the lesson? the notecards w/ pics

What was your LEAST favorite part?

What did you think about the seating arrangement? 😊 😐 ☹️

What did you think about the handouts? (confusing) 1 2 3 4 (helpful)

Could you relate to the material? (topics, language, examples) Yes / No

You feel you understand the Konjunktiv I.... (not well) 1 2 3 4 (well)

ACTIVITIES: Please rate each exercise (1 = disliked it, 4 = liked it) and give a brief comment.

Warm-up activity ("Telefon") 1 2 3 4

I didn't have either way for it
Grammar explanation (Sheet 1) 1 2 3 4

Grammar illustration ("Cookie Play") 1 2 3 4

it was fun!
Practice ("Who said that?" activity) 1 2 3 4

good practice

While I was preparing the lesson, I debated whether I should teach some parts in English. I decided to try to do it in German, and if necessary, to clarify in English. What are your thoughts on this? definitely stick to the German it was good how you did it.

Thank you for allowing me to observe and teach your class. Also, thank you for your feedback on the survey at the beginning of the semester as well as this one. I REALLY appreciate. I would appreciate it EVEN MORE if you would jot down a few comments on the back of this sheet. Vielen Dank! – Charlotte Gérard